

# Rusthall St Paul's Primary School Newsletter



Edition 25 – 28<sup>th</sup> March 2024

## School News

Firstly I would like to apologise for the lack of newsletter last week. As many of you know, I was unwell and so unable to send one out. As it has been a short week, we have amalgamated the two. It has been rather a dramatic end to the term with water leaks and fire brigades! We thought everything was back to normal once the internet had been restored and the school roof had been completed, but Rusthall St Pauls CE Primary School is always full of surprises! Luckily, the space we have here meant that we were able to continue, relatively seamlessly, and the children have adapted very well. I am pleased to say that, although some repair work will be needed, there is no lasting damage and the school is still able to function well and all should return to normal after the holidays.

I will send out a brief version of the newsletter before we are due to return with any updates and important dates for the diary. Please look out for this in the second week of the holidays. The office emails will not be monitored in the school break and the head of school email will only be monitored for safeguarding. Please still get in touch if there are any queries or concerns but you may not receive a response until we return to school if it is not an urgent matter.

I hope you all have a lovely Easter and I look forward to seeing you on Monday 15<sup>th</sup> April.

**Mrs Smurthwaite**  
Head of School

## Events and Dates

<b>Thursday 28<sup>th</sup> March</b>	<b>LAST DAY OF TERM</b>
<b>Monday 15<sup>th</sup> April</b>	<b>First day of Term 5</b>

### KS2 Building

I am pleased to say that after doing an emergency call out for the boiler, they have managed to isolate the issue and the building is up and running again. Whilst some replacement parts are needed, the problem area does not affect the safe running of the boiler and we have managed to get hot and cold water again.



I want to thank all of the children for being so sensible during the changes, they adapted to their new surrounding seamlessly which meant we did not lose learning time.

### FORS Cake Sale

## CAKE SALE



Class Cake Sales will be continuing after Easter! These are monthly cake sales which are run by parents of each class. Cake donations need to be bought in, on the morning and we need two or three volunteers to help set up and run the stall at the end of the school day. These cannot run without volunteers so please let Mrs Mackintosh know via dojo if you can help.

Next cake sale: **24<sup>th</sup> April 3pm**

### FORS Summer Fair



### Fundraising for Play Equipment

Give Rusthall school children play equipment



Friends of Rusthall School are raising money to replace old play equipment that is no longer fit for purpose- it

<p>Rusthall St Paul's School Summer Fair: <b>Saturday 11th May 2024</b></p> <p>We will need lots of volunteers to help set up, run stalls on the day and pack away at the end. This is our biggest fundraiser and is enjoyed by all of the school community and the people of Rusthall. More details to follow on dojo and in the newsletters.</p>	<p>has been taped off since last summer with the children unable to use it. The proposed new play equipment is quoted at £28,000 &amp; we would be so grateful for any donations small or large.</p> <p>Thank you!</p> <p><a href="#">Fundraiser by Jayne Sharratt : Give Rusthall school children play equipment (gofundme.com)</a></p>
--	--

**CELEBRATIONS!**

**Head Pupils:** lyla and Xena

**Red Rainbow Awards:** Bonnie C, Violet, Joseph H, Bella,

**Orange Rainbow Awards:** Leo T, Grace A, Emily C, Billy

**Yellow Rainbow Awards:** Savanna, Leo K, Lacey A, Ivy G, Jamie

**Reading Stars:** York Class – Lacey, Winchester Class – Emma, Exeter Class – Grace, Durham Class – Aidan, Rochester Class – Bea

**Golden Book:** York Class – Gracious and Stanley, Winchester Class – Taylor and Darcie, Exeter Class – Daisy L and Bella, Rochester – John and lyla, Durham – Xena and Sophia

**House point winners:** St Andrews

**Attendance Winners** – Exeter Class – for the second time this year!



<u>York Class</u>	ATTENDANCE
<p>Reception have continued learning the Owl Babies story and have begun to create a new version. We drew pictures to show what characters we would put in our new story. In maths Reception have looked at finding 1 more and 1 less. We have also thought about how we are the same and different.</p> <p>Year 1 have been calculating doubles and near doubles in maths. They have written a recount based on the story of Bob man on the moon using the correct features including writing in the first person and past tense. In our experience learning we have been finding out about the explorer - Christopher Columbus.</p> <p>York Class had a successful second visit to Rusthall Library, choosing some new books to share in class.</p>	<p>This Week: 93.33 % This Year: 90.76 %</p>
<p><u>Winchester Class</u></p> <p>We have had another fabulous week in Winchester class. In English, we have been writing a shared story about the Jolly Postman visiting Tunbridge Wells. Today, we planned our own version of the story about the Jolly Postman visiting Rusthall. The children were really enthusiastic and are excited to be writing their own version of the story next week. In maths, we have carried on learning about capacity and length. We found items in the classroom that were longer and shorter than a metre using metre sticks. The children have earned their well-deserved class reward and are very excited to be having their treat next week!</p>	<p>This Week: 90.48 % This Year: 94.58 %</p>
<p><u>Exeter Class</u></p> <p>Exeter have worked really hard on fractions in maths this week. We started off by cutting up bread and apples into halves and quarters and have moved on to identifying, colouring and naming unit and non-unit fractions. We have also begun counting over one using a number line representation. In English we have been creating our own potions. We have identified features of an instructional text and spent time creating expanded noun phrases and selecting appropriate imperative (bossy) verbs. We have come to the end of our R.E. unit and have designed a memory box for a Christians to help them remember Jesus. A number of children from Exeter class have also spent time practicing their cheerleading routine for a competition on Monday. Congratulations to all the children who participated in the gymnastics competition during the week. They all did a fantastic job.</p>	<p>This Week: 95.66 % This Year: 91.70 %</p>

## Durham

What a fabulous end to the term we've had! This week in Durham, we have consolidated our knowledge of explanation texts, where we learnt about relative clauses, passive voice, subordinate clauses and causal conjunctions. Once we had unpicked these grammar skills, the children then had a chance to apply them in their own explanation texts, where they debated whether Dracula was a real person or not. In P.E we built on our knowledge of athletics, where the children participated in a rotation of activities: javelin, sprinting and hurdles. It was brilliant to see children's team work and their stamina. We have read more of our key text 'Room 13' and are beginning to make links between the spooky events taking place and the things that linger behind the door of Room 13 in Crow's Nest Hotel. Next term we will be looking at narrative writing and building suspense through a text all about twisted tales! I'm very much looking forward to seeing what the children can achieve!

This Week: 91.05 %  
This Year: 93.03 %

## Rochester

In English this week we have applied our knowledge of causal connectives, technical vocabulary and relative clauses to our shared explanation write. This is in preparation for us to write our own next week. In reading we have been developing our prediction skills and things are not looking good for Ellie-May or Fliss! In Science this week we are still exploring light, or more accurately, the lack of it. We took advantage of the sunshine and extended playground space to apply our knowledge of shadows and prove that the shadow takes a similar form of the object the causes it. As we approach Easter we have been looking at salvation from a different perspective. We considered who was responsible for Jesus' death and how responsible they were. Our ideas ranged from love to the Roman Soldiers who nailed him to the cross. We had a lot of debates and presented our learning in a pie chart.

This Week: 90.48 %  
This Year: 91.50 %