Rusthall St Paul's Primary School Newsletter



Edition 22 - 1st March 2024

School News

A rather damp one this week! According to the news, it has been the wettest February for over 200 years but we haven't let it bring us down at Rusthall. Let's hope blue skies are on their way and that spring is on the horizon. The weather has led to delays in the roof works; as you may have seen, the builders cannot work in such poor weather but the Foreman is hopeful that they should be finished next week.

Let's keep everything crossed!

The whole school were able to participate in workshops on Friday. These were organised by Mrs Brown and Miss Collis, our reading and phonics leads, and they did a fantastic job. We wanted to kick start Book week with an immersive experience which would really get the children thinking about stories and language ready for our activities next week. At the end of the day, the lady running the workshops made a point of telling me that the children had behaved impeccably and that she travels to many schools and Rusthall felt like such a happy and friendly place to be. It is always so wonderful to have feedback like this and it is a testament to everyone's hard work.

I hope you all have a lovely weekend and I look forward to seeing you on Monday.

Mrs Smurthwaite Head of School

Events and Dates

4 th – 8 th March	Book week	
Thursday 7 th March	World Book Day – dress up and character parade	
Tuesday 12 th March	Winchester Library Visit	
Wednesday 13 th March	High Hopes Assembly	
Tuesday 19 th March	York Library Visit	
Wednesday 20th March	Gymnastics Competition	
	Mrs Smurthwaite out at training – see Miss Sheldrake for any issues	
Tuesday 26 th March	Durham Library Visit	
Thursday 28 th March	LAST DAY OF TERM	

FORS Summer Fair



Rusthall St Paul's School Summer Fair: **Saturday 11th May 2024**

We will need lots of volunteers to help set up, run stalls on the day and pack away at the end. This is our biggest fundraiser and is enjoyed by all of the school community and the people of Rusthall. More details to follow on dojo and in the newsletters.

Fundraising for Play Equipment

Give Rusthall school children play equipment



Friends of Rusthall School are raising money to replace old play equipment that is no longer fit for purpose- it has been taped off since last summer with the children unable to use it. The proposed new play equipment is quoted at £28,000 & we would be so grateful for any donations small or large.

Thank you!

<u>Fundraiser by Jayne Sharratt : Give Rusthall school</u> children play equipment (gofundme.com)



Attention!

Have you called the advice line? 0300 123 7004

Professionals from Children's Therapies are ready and waiting to help any practitioners and parents with:

- Suggestions of strategies that may support a child in your care/setting.
- Signposting to appropriate free workshops/websites.
- Guidance on whether to refer a child into our service.
- Advice on when to re-refer a child.

Available Monday, Wednesday and Thursday.		
Speech and Language Therapy	10.00 am -12.30 pm and	
Speech and Language Therapy	13.30 pm -15.30 pm	
Occupational Therapy and Physiotherapy	9.30 am - 12.00 pm or	
Occupational Therapy and Physiotherapy	14.00 pm - 16.30 pm	

Press option 1 to speak to the Admin Team - they will connect you to the Speech and Language Therapist, Occupational Therapist or Physiotherapist working on the Advice Line that day.

Please note this is a service for children who are not already being supported by the Children's Therapies Service.

(We care) Our values Compassionate Aspirational Responsive Excellent www.kentcht.nhs.uk









OSI COULD HELP YOU

Social worries

designed to help parents to learn tools and techniques to help their child (aged 5 to 12 years old) to overcome difficulties with

Parents work through weekly online modules that contain videos, quizzes, and interactive worksheets. Parents are also







GET IN TOUCH:

Scan the QR code for more information on OSI.

Phobias (e.g. spiders, dogs, injections)

If your child attends one of our schools, and you are interested in learning more about OSI and whether this is the right support for you, please email our team at: EWTandESTenquiries@nelft.nhs.uk

Currently available until the end of February 2024.

Best care by the best people



Online Parent Workshops



Aimed at parents of children in primary school

Me and My Child: **Understanding Resilience** Monday 25th March 5.30-7.30pm *Workshop timings change from term to term

Would you like to come and meet with other parents and carers to reflect and generate ideas of how you can be a positive role model of resilience for your child?

You are invited to a workshop about understanding resilience and its importance in your child's development. It will help you to consider factors which can help to build your child's' resilience in the context of

If you would like to join, please ctrl + click the link below or by entering the Meeting ID and Passcode within Teams:

Click here to join the meeting

Meeting ID: 310 053 614 285

Passcode: kEobMM

Our workshops are held on Microsoft Teams. You can create an account for free. You will need access to the internet. If you have any questions please speak to your child's school. Currently, this workshop is only available to parents/carers of children attending an EWT/EST school. Please speak to your child's school or check our website for our list of schools

We look forward to meeting you.





Online Parent Workshops

Aimed at parents of children in primary school

Understanding Your Child's Behaviour

Monday 11th March 10.30-12.30pm

*Workshop timings change from term to term

Are you currently experiencing difficulties with your child at home? Would you like to come and meet with other parents and carers and learn about ways to enjoy your time more with your child?

You are invited to a workshop about understanding and communicating with your child. It will help you consider factors which influence behaviour. We also discuss techniques that you can use at home for behaviours that you feel are difficult to manage.

If you would like to join, please ctrl + click the link below or by entering the Meeting ID and Passcode within Teams:

Click here to join the meeting

Meeting ID: 355 740 310 135

Passcode: cG2zbH

Our workshops are held on Microsoft Teams. You can create an account for free. You will need access to the internet. If you have any questions please speak to your child's school. Currently, this workshop is only available to parents/carers of children attending an EWT/EST school. Please speak to you child's school or check our website for our list of schools

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CELEBRATIONS!

Head Pupils: Iyla and Xena

Red Rainbow Awards: Mia J, Amelie M, John, Lacey W

Orange Rainbow Awards: Lola, Daisy P, Hunter, Evie P, Eli, Esme, Max, Tamanna

Yellow Rainbow Awards: Bea, Tommy, Alexavier, Jack, Alfie SM, Ethel, Emma

Reading Stars: York Class – Joe, Winchester Class – Maisie, Exeter Class – Joseph, Durham

Class – Michael, Rochester Class – Amelie

<u>Golden Book:</u> York Class – Savanna and Esme, Winchester Class – Emma and Ruby,

Exeter Class - Callan and Tabassum, Rochester - Harry and Hitha, Durham - Ethan and Joshua R

House point winners: St Andrew

Attendance Winners – no attendance data this week due to the internet 🙁



Forest School

Another muddy session this week. The children enjoyed playing in the mud kitchen and creating lots of different recipes. We also enjoyed our new slack line which was bought with money kindly donated by one of our parents last year. The children were challenging themselves to finding different ways of moving along. We also enjoyed making sparks with the fire steels. The children did really well with this and remembered some of

the rules of how to stay safe.

We also saw some wonderful creativity as the children created their magical wands. We finished the session with a sit spot and a drink.

York Class ATTENDANCE York had a great PE session this week. We had our second gymnastics session and learnt to create different shapes, these included pike, tuck and star. We showed great control. In English year 1 finished their narrative unit by writing a new adventure for Claude. He This Week: % visited Rusthall and had a great time. Reception have been writing new pages for the book the train ride. In Maths Year 1 have been learning to add to 20 by counting on and This Year: % Reception have continued to work on their subitising. We are now very good at identify the parts of a number - for example 3 is a part and 5 is a part and the whole is 8.

Winchester Class

Winchester class have had another great week. In PE we continued with our tennis and were looking at controlling the ball and being able to aim at targets. We then tried getting a volley going which was

interesting and involved lots of balls flying around the playground. We are looking forward to what next week's lesson will bring! In math's the children have started to learn to compare mass and weigh mass using cubes. In reading we have continued to

develop our prediction skills using Georges Marvelous Medicine which the class are loving and they have performed pieces from the text using some amazing expression and fluency. Forest school was again rather wet but we had an amazing time learning new skills. We are all really looking forward to Book week next week.









Exeter Class

Exeter class have had another very busy week. We kicked off with a dive into volcanoes. We have worked really hard on our summarising and sequencing volcano facts and information in reading and are now ready to write our own explanation texts about how volcanoes erupt. We have started our measurement unit in maths. Our main focus will be



measuring the perimeter of shapes. In geography we have drawn some amazing maps of Italy, incluing the position of mountains, rivers, lakes and the volcano Mount Vesuvious. We are really looking forwarrd to Book Week next week and World Book Day and are already planning our World Book Day outfits.

This Week: % This Year: %

Durham

This week in Durham we have been exploring our new genre of playscripts. The children worked together to unpick key organisational and language features from a playscript based on Oliver Twist, which they then acted out. We have used text mapping to retell the key events from the excerpt and have looked at using our box it up planning method to chronologically sequence our example playscript. This has helped to embed our knowledge of what a high-quality playscript looks like. From our exciting drama workshop based on A Midsummer Night's Dream, the children will then create their own playscripts, using the features they have learnt about.

On Tuesday, we had our second library visit for this academic year. The children were absolutely fantastic and loved getting the chance to explore different books, before selecting one to bring back to school and read. We have picked some Reading Ambassadors for our class and they worked brilliantly to identify and select books to display in our reading area that they thought others in the class might love. It was lovely to see the children talking about different genres and interests when it comes to reading - we are hoping to get lots of children achieving their reading targets this term!

This Week: % This Year: %

Rochester

This week we delved even further into Fliss mysterious school trip. Things are getting spooky and her dreams are crossing into reality. We have mastered the art of dramatic retellings in reading theatre and practised our retrieval skills in guided reading. In English we have unpicked the features of an explanation text and started to write our own one as a class. In RE we discussed the questions' Who was responsible for Jesus?' We came up with a range of answers and presented our ideas in a pie chart. In PE we continued with indoor athletics and applied our running skills from last week to hurdles. Yoto Carnige

This Week: % This Year: %

This week our Yoto Carnige Shadow book club kicked off. Miss Plimmer will be leading a group of 12 avid readers on a journey through the Yoto Cranige short list. They will get to explore, discuss and vote on the books