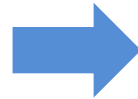
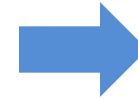




Our Journey will begin with reading lots of traditional tales. We will then read different versions of Little Red Riding Hood and write our own versions choosing different characters and settings.



We will use maps and information books to find out about landmarks and features of the United Kingdom and their capital cities.



We will carry out some field work in Tunbridge Wells and identify landmarks, compare human and physical features and use directional language.



Following on from this we will write a detailed recount of our trip.



We will explore how to use technology safely and learn how to display information in different ways.

We will explore Christianity and the question, 'Who made the world?'

We will look at objects and the materials they are made from to discuss how they are suited and build on our scientific vocabulary.



Using our geography knowledge and learning in English we will write an information text about London.



We will build on our knowledge of plants and start to think about bulbs and seeds and develop our observational and measuring skills.



In art we will be exploring how to use pencils, pastels and charcoal to make different marks and then create some observational drawings.

We will explore and start to learn the names of a variety of wild and garden plants.



During PE we will be learning some techniques for playing games.



In history we will think about old and new to help us sort events into order and think about the uses of sources and how we can use them to ask and answer questions.

Join in

If you would like to join us on our learning journey at home, here are some ideas to help.

Reading

-Reading a variety of traditional tales,
Little Red Riding Hood

The three Little Pigs

Rapunzel

The Gingerbread man

Goldilocks and the three bears

Also read some traditional tales written from a different characters view,

The true story of the three Little Pigs

The Three Little Wolves and the big bad Pig

Doing

-Write your own versions of traditional tales.

-Create maps of the local area or make believe worlds.

-Visit a different town/village and compare it to Rusthall

Home Learning

English home learning will be given out weekly.

They will be sent home with words containing the sounds they are working on that week in their daily phonics to practice.

Reading books will be given out on a Monday and Friday.

Children are expected to read for at least 15 minutes 3 times a week.

Contact

If you have any school related concerns or queries, we encourage you to come and catch up with us at the end of the day. We greatly value your input and support!

Alternatively, messages can be left with the school office who will pass these on. You can also email us directly:

jo.brown@rusthall-cep.kent.sch.uk

Mon, Tues & Wed

jessica.maple@rusthall-cep.kent.sch.uk

Thurs & Fri

(Please note that emails to teachers generally won't be read until after the end of the school day.)

Routines

Book Bags

Please ensure book bags come in on a Monday and Friday.

Water Bottles

Please remember that your child will need to bring their own water bottle this year



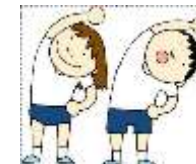
PE

Our PE day is Thursdays.

Please wear your full PE kit to school every Thursday.

T shirt in house colour, blue shorts and trainers.

Children may wear blue jogging bottoms and sweatshirts for colder weather.



Collection

If your child is being collected by someone different, please give a message to the teaching assistant on the door. They will pass this message on to the class teacher.

Absence

Please advise the school office:
office@rusthall-cep.kent.sch.uk or
01892520582

