

### **Enrichment activity**

For our stunning start, we will become an organised Roman Army, creating our own Testudo to protect ourselves from the Britons!

#### OTHER SUBJECTS

In RE, we will be learning about the Christian creation story and the story of incarnation. For music, we will focus on singing and listening. In French, our topic is 'On y va!' (All Aboard). Our PE will focus on invasion games and Gymnastics/Dance. In PSHE, we are going to be thinking about our relationships with others and values and differences.

## **Enrichment activity**

We will become Romans and try to create a means of transferring water from one place to another.

# **RAMPAGING ROMANS**



# **EXETER CLASS**

# **Autumn 2021 NEWSLETTER**

### **HISTORY**

What impact did the Romans have on Britain?

We will be finding out about the invasion of Britain and the consequent spread of the Roman Empire. From this starting point, we will be learning about some of the things that were left behind by the Romans that we still use today.

We will continue to have daily punctuation, grammar and spelling teaching, along with whole class reading and maths basics. Additionally, we spend 5-10 minutes every day on our timest table of the week.

## **DESIGN AND TECHNOLOGY**

We will be making some shell structures in our DT. This will involve investigating packaging, investigating different ways of reinforcing card and then designing, making and evaluating a pencil pot.



### ART

In our art this term, we will be focusing on drawing. We will be learning about scale and proportion and will spend some time developing our accuracy when drawing whole people. We will also be thinking about the effect of light on objects and people



#### **SCIENCE**

In science, we will be learning about two areas this term. The first topic will be, 'Living things and their habitats' and the second topic, 'Sound'.



# **Enrichment activity**

On 18<sup>th</sup> November, we will be taking part in a Roman handling workshop in school. This workshop is provided for free by the High Weald.





### Reading books

Reading books need to be in school every day. When pupils have finished reading an AR book, they will need to take a quiz. Pupils can quiz in school straight after completing a book or at home also:

https://ukhosted54.renlearn.co.uk/2039782/).

Reading is one of my loves, both as a teacher and out of school. It is something that I really want to nurture and encourage in the class. It would be fantastic if children could read every day at home for approximately 20 minutes at a time. This exposure to reading, reading aloud to an adult and consistent daily exposure to literature can have a huge impact upon children's fluency and comprehension in reading.

Pupils won't be having 'Reading Records' this year, however, it would be useful to still know how much everyone is reading at home. Please send me a message on Class Dojo, or log onto your child's page on Class Dojo, to let me know when they have read. I will then convert this into house points in school.

### <u>PE</u>

Our PE will take place every Thursday until December. Pupils need to come to school dressed in their full PE kit. PE kit should contain black shorts, a coloured t-shirt (in house colours) and trainers. For colder days, when we are outside for PE, pupils can wear tracksuit bottoms. Swimming has been postponed until further notice but I will update you when this changes.

#### Homework

The main focus of homework for the coming year will be reading, spellings and times tables.

A homework sheet will come home on a Friday and will be due back in school by the following Thursday. If you would rather share the homework via Class Dojo, with a photo, that is fine too.

Having had a disrupted last couple of years of schooling, any extra work completed at home is vital to catching up. The homework will link in with learning in the classroom and will provide children with the opportunity to 'overlearn' and become faster at recalling information. I appreciate that you are all busy people, however, it would be great if everyone was completing homework every week. The activities that will be set can all be completed independently.

## Absence

Please contact the school office to report your child absent.

office@rusthall-cep.kent.sch.uk

01892 520582

# <u>Contact</u>

caroline.clark@rusthall-cep.kent.sch.uk

Please feel free to email or send a message on Class Dojo with any questions or queries. Also, do catch me after school if you ever need to.

## Times tables

As I mentioned in the curriculum overview, we will be spending between 5 and 10 minutes every day focusing on times tables. Every week, there will be a specific times table that we are concentrating on and this will build to include a couple of times tables at a time (this is to ensure that we are still able to recall previously learnt times tables facts).

Last week, I sent home log-in details for Times Tables Rockstars. This programme links to the times tables that we will be learning in class and extra practice at home will reinforce the learning from the classroom. It has been fantastic to see that in just a few days, the class have really engaged with Times Tables Rockstars. This is something that I will keep on pushing for the whole year. Learning number facts to the point where they can be recalled instantly, has a huge impact upon cognitive load. Last year, I saw the impact of Times Tables Rockstars with the current Year 5 class. One example is of a pupil who could answer 50 questions in 1 minute using times tables up to 12 x 12. When they had started using Times Tables Rockstars, their score was 6. This will form part of the weekly homework.

## Class Dojo

To keep up-to-date with what we are doing in class, please do check Class Dojo daily. It is my main means of communication. I will put messages on there, along with sharing photos of our learning.