

Tuesday 19th May

phonics	<p>Recap sounds using letter cards – ai, ee, igh, oa, oo, ar or ur</p> <p>Look at the words – for short, practice reading and looking for the or digraph.</p> <p>Read words using or and ar – car card barn farm yard mark park for corn torn born short sport</p> <p>Read sentences using or and ar (attached to web page)</p>
Maths	<p>Warm up – count to 20 https://www.youtube.com/watch?v=D0Aiq682yrA</p> <p>Numberblocks – flat land</p> <p>Input – recap 2d shapes, use corner, edge, straight, curved to describe.</p> <p>Practise – Put out flat shapes circle, square triangle rectangle (cut them out from paper) – describe a shape, hold it up if it matches the description. Get a child to choose a shape and describe.</p>
Small Group Time	<p>You will need either 10 double sided counters or 2 lots of 10 objects eg 10 red lego blocks and 10 yellow lego blocks.</p> <p>Using a tens frame look at putting some of each object on the tens frame and then describing for example 3 red blocks and 7 yellow blocks. 3 and 7 makes ten. Investigate different ways of making ten.</p> <p>If your child is confident you can show them how to write a number equation to represent this for example $3+7=10$</p>
Reading	<p>Using the Book Snail trail - https://www.youtube.com/watch?v=cMKIBoDsWuc</p> <p>Look at the front cover – what can we see. Share the book together, stopping to look at the pieces of art. Go back and look at the picture by Jackson Pollock – how do we think it was made, look at some of his other pictures, what can we see.</p>
Phonics	<p>Recap or by watching https://www.youtube.com/watch?v=Fm9PRHDJlv4</p>