

<p>Parables of Jesus</p> <p>The good samaritan</p>	<p>Look at the painting -The Entry into Jerusalem' by Fra Angelico discuss and comment on what they see. What questions do the children have about the painting? Who do we think it is about? What clues can we see? (write notes around the picture)</p> <p>Tell the story of Palm Sunday with children acting it out.</p> <p>Finish with a recap video for palm Sunday</p> <p>https://request.org.uk/resta rt/2017/03/14/holy-week-and-easter/</p>	<p>Easter Card – following step by step drawing technique and introducing the water colour paints.</p> <p>With your black crayon, draw a hill across the bottom of your paper. Add a few short lines here and there to suggest grass. Next, draw a simple cross on top of the hill and add an outline around it to give it thickness. Draw a sun in the sky. Now paint!</p> <p>Talk and model each step. There is an example below to look at.</p>	<p>Flash cards phase 3 sounds – j v w x y z, sh, ch, th ng</p> <p>Tricky words – phase 3 – he me she be we</p> <p>Green words – sh ch th ng words</p> <p>Focus text: The Gigantic Turnip Read the story from the beginning up until In fact it look gigantic – what has happened, what do we think will happen next.</p> <p>Watch the story up to 1 minute 50 seconds.</p> <p>https://www.youtube.com/watch?v=OkOL7U6eAog</p> <p>Practise retelling the story up to this part orally.</p>	<p>Counting- play I count you count, take it in turns to count to 20 1 number at a time.</p> <p>Review – show a numeral 11, 12, 13 or 14, children use numicon to make the number, describe using tens and ones.</p> <p>Numberblocks –15</p> <p>Input – practise counting to 15, jumps, claps, nose taps. Use the cards, 10, 11, 12, 13, 14 and 15. Put them in order and make using numicon and counters and tens frames.</p> <p>There are resources on the website to support this.</p> <p>Practise – have a card with 4 numbers on from 11, 12, 13, 14, 15 (they can write 4 numbers on their whiteboards) show a representation if they have it they can cross it out.</p> <p>Apply –show a series of numerals what is missing or what is wrong how do we know.</p>	<p>Phonics – reading words using j v w x y z</p> <p>Bitesize w and quiz</p> <p>The w sound Phase 3 Phonics w words - BBC Bitesize</p> <p>Story – look at the last supper part of the easter story</p>
--	---	---	--	--	--

Phonics

Recap sh, talk about the sound and look at reading the word – **fish**.

Practise reading the words – **shell, shock, ship, shop, hush, rash**

Practise reading the sentences – **I am in a rush to get to the shop. The cash is in the shop. She is in a rush to get to me. He had a big shock as he hit his leg.**

Extension – dictation, orally rehearse the sentence – **She was in a rush to get to the shop.** Once confident saying orally, write independently, when complete go through each word checking for errors.

