

Curriculum Area	Input	Activity
Handwriting	<p>Today we are looking at joining o with i to make the oi digraph and o with w to make the ow digraph. Have a look at the videos below which demonstrate this.</p> <p>https://www.youtube.com/watch?v=qYtAyPNhzfQ https://www.youtube.com/watch?v=qYtAyPNhzfQ</p>	<p>Can you try to write the words below?</p> <ul style="list-style-type: none"> • coin • boil • cow • how
Reading	<p>Today we are revisiting 'Handa's Surprise'. If you do not know the story well, follow the link below to watch again and remind yourself of what happens. If you are familiar with the story, keep the sound off and try to retell Handa's Surprise to a grown-up or sibling in your house.</p> <p>https://www.youtube.com/watch?v=AjdPIMebjAw</p>	<p>Follow the link on the class page for an activity matching the fruit from the story to the adjectives which are used to describe them in the book. One fruit hasn't got any adjectives, can you think of a word to describe it?</p> <p>This activity is looking at the children's understanding of describing words. If they need help to read the words that is absolutely fine!</p>
Physical Activity	<p>Now time for 1 minute challenges. How many times can you do the following in 1 minute?</p> <ul style="list-style-type: none"> • Star jumps • Run the length of the garden or your biggest room in your home and back again. • Bounce a ball. <p>Before you start, make a guess and then see if you were right. Feel free to think of some other activities to do in 1 minute if you prefer.</p>	
Phonics	<p>Today's session is about reading sentences. Watch Mrs Micklewright's video to practise sentence reading.</p>	<p>Follow the link on the class page to find a powerpoint with a quiz. Read the sentence and then click on the corresponding picture below.</p>

Topic	Today we are looking again at <i>Healthy Eating</i> . Watch Mrs Micklewright's video to discuss sugar and hear 'The Sugar Story' and to recap which foods make our bodies healthy.	Your challenge is to create a balanced meal. This can be using real food in your house, or drawing a picture on a paper plate (or print the plate outline from the class page). You can label the drawing or do a video to tell me what you have chosen. Remember that we'd like to see PLENTY of healthy vegetables and fruits, SOME other foods such as pasta, rice, protein etc and you can include A LITTLE treat food if you would like!
Maths	Now time to revisit sequencing. Watch Mrs Micklewright's video on Dojo to recap what sequencing means and to watch her make a healthy sandwich.	<p>Your maths activity today is to sequence the stages in making a sandwich. Again, you can choose whether to do this with real food or with the resources on the class page. Encourage your child to remember the stages independently.</p> <p>Digging Deeper:</p> <p>If your child completes this with ease and you'd like another challenge you could move onto this activity. Pick 4 or 5 important events which have happened in your family; this could be a holiday, the birth of a family member, a wedding or a special day out. Have a discussion with your child and see if they can put them in the order in which they happened. No need to record anything, just a chance for a conversation!</p>