

Date: Friday 5th March

Please make sure that any work completed is kept safe and sent to me on a daily basis. I will then look through it and let you know how you got on and help you if you need it ☺



This is your last day of remote learning! We will be back together on Monday 8th March. I am so excited to see you all. Please make sure that if you have any worries or concerns, you speak to me and I can try to help ☺. It is ok to feel a little nervous about coming back to school, but we will be there to help you and guide you through it.

Session 1- Reading- As it is a Friday, we will be doing another comprehension today. Remember that you should be highlighting the answers in the text.

Fire Drills

Fire drills are an essential part of school logistics as they are designed to keep everyone safe in the event of a fire. A drill simply means doing the same thing until it becomes second nature. This is what you do in your school when carrying out a fire drill, so everyone knows what to do should there be a real fire. Sometimes, you will have prior warning about a drill, whereas others times you might not. Nevertheless, at any time there could be a genuine fire and you would need to carry out the drill perfectly to keep everyone safe.



Responding to a Fire Drill

The drill commences with the sound of your fire bell or fire alarm. This will be different from school to school, however, it will be louder and will not sound similar to the bells you are used to. This is to make it crystal clear that it is a fire alarm. In a drill, it will be the premises manager or the headteacher that will usually trigger the alarm. Someone will also start a timer to see how long it takes everyone to get out of the building to safety.

On hearing the alarm, everyone immediately stops what they are doing, stands up, puts chairs back under tables and walks to the nearest exit. Children should not talk so that if teachers need to give instructions, everyone can hear. If you are not in close proximity to your usual exit or your exit is blocked, then you should look for the green emergency exit signs which will direct you to the nearest exit. These signs can be found in all public building, not just schools.

As everyone leaves the building, all the doors will be shut behind them – this is because closed doors stop fires spreading from one room to the next quickly and limits air and oxygen circulating around the building, which would help a fire grow and spread quicker.



Once everyone is out of the building, the whole school (including all staff) will assemble, lined up in classes, so that teachers can check everyone is present and out of the building. Again, it is really important to keep silent so that any messages or instructions can get through. The teachers will tell the headteacher, or the person in charge of the drill, if their class are all there. If anyone was missing in a real fire, then the fire brigade would need to know that someone was still in the building, so they could be rescued.

Remember!

Fire drills are nothing to be too concerned about; think about them as being prepared. Listening and remembering what to do, however, will help to keep everyone safe!

Things you can do to help yourself and the school:

- If you hear the fire alarm, just go quickly and quietly (but don't run) to the nearest exit and out to the assembly point.
- If you've been sitting on a chair, push it back under the table.
- Listen to what all the adults are saying.
- Know what to do if you find a fire in school.
- Keep an eye out for things that could cause a fire in school.

1. Why are drills essential in fire safety?

2. How will you know that it's the fire alarm and not your normal school bell?

3. Why do you think doing many drills will help in a real fire situation?

4. Why do you think all public building need to have emergency exit signs?

5. Why do you think you need to put chairs back under tables if you've been sitting on them?

6. Why would shouting or panicking not help others or yourself in a fire drill or real fire situation?

7. In a real fire, when in the sequence of events would the fire brigade be called?

8. In the sixth paragraph, what does the word 'assemble' mean?

9. Name four things you can do to help yourself and others in a fire drill.

10. What reasons might you be separated from your class when the alarm goes and what would you do in this situation?

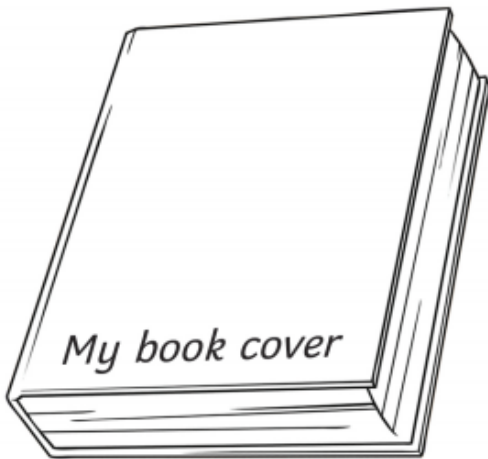
English- This is our final lesson on our book! I would like you to write a book review. Please see the structure below which you can use to help you (you don't have to use this, you can design your own).

Now you have written your book review, I would like you to write out your favourite quote from the book. You know how much Miss Clare loves a quote! I have put some of my favourites below, but you might like to go through the video again to find yours.

Make sure you decorate your quote page in the style of our author and then send it to me. I might even put some up around the classroom.

<https://www.youtube.com/watch?v=OKZCzCQjjWg>

Book Review



Plot

Event 1 _____

Event 2 _____

Event 3 _____

Cause and Effect of one of the events in the book

Cause

Effect



My Star Rating



Why I rated the book _____ stars

Book Title

Author _____

Illustrator _____

Genre (tick as many as apply to your book)

☐ fiction

☐ scary

☐ animal story

☐ non-fiction

☐ fairy tale

☐ biography

☐ fantasy

☐ adventure

☐ historical

☐ humour

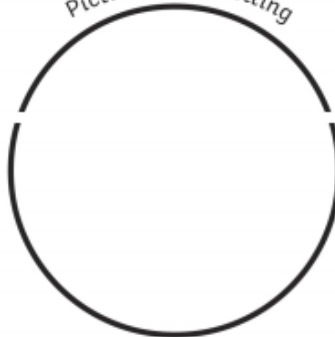
☐ sports

☐ mystery

☐ other _____

Setting

Picture of the setting



Character



Name _____

Personality _____

Physical Appearance _____

How I feel about this character

and why: _____

draw how you felt!

This book made me feel

_____ because



Some of my favourite quotes: (remember you are writing these out in the style of our author and decorating your page).

- Nothing beats kindness
- "What do you want to be when you grow up?" "Kind," said the boy.
- So much beauty to need to look after
- Being kind to yourself is one of the greatest kindnesses.
- Often the hardest person to forgive is yourself
- This storm will pass

Brain Break- time outside in the garden or doing something on the 'Things to keep Active' document.

Session 2- Maths Basics: We are doing our times tables again today, it looks slightly different, and you are just filling in the boxes. ☺

x	5	2	7	3	4	9	8	6
3								
5								
2								
4								
0								
10								

Now try this one:

[illegible]

Please follow this link: <https://www.youtube.com/watch?v=Mxz2oZadzWA>

<https://www.youtube.com/watch?v=rJQ3D49jaks>

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

1. Michael really apreshiated the kind gesture.
2. It was a disaotrus event.
3. Mum always tried to embaris them.
4. They could comunikate using sign language.
5. It was the perfect opertunity.
6. The school had great PE equipmant.
7. Peter practised his pronuncaitiun.
8. There were sufishient funds in Sarah's account.

[illegible]

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The phone would sometimes interfear with the TV signal.
2. Rosie was extremely atached to her teddy bear.
3. She didn't know what to sugest.
4. Joe's favourite lesson was phisical education (PE).
5. He had a guilty conshence.
6. Samira thought his face was familier.
7. The govermant building was magnificent.
8. A shower was installed for the convenience of swimmers.

Daily menu for times tables!

Which times table?	What do we do?	How do we let you know how we have done?
<p>Please just focus on the 8 times table today.</p> <p>It is important that you just do the 4's (even if you think you can already do them).</p>	<p>Times Table Rockstars!</p> <p>TTRS is back! I hope you are excited as me about this. I will have sent your login for this. Spend 5 minutes (or longer if you wish) on this.</p>	<p>Send me a screenshot showing me how you got on. I will be able to see who has logged on and who hasn't and the scores you got!</p>

Art- This is your last afternoon of working from home, so I would like you to complete some art. We are going to be doing art on our first week back, so this will be good practise.

Can you believe that it is already spring?! I have loved seeing all of the flowers ready to bloom and have enjoyed a little more sunshine and longer days.

I would like you to have a go at sketching your own flower. Please follow the youtube video as it gives you a step-by-step guide. Think carefully about your shading and try not to use a rubber! Use your pencil really lightly!

<https://www.youtube.com/watch?v=MwLWbWRsFig>

Getting ready to come back

I am getting ready to welcome you back on Monday. I have planned lessons, tidied the classroom and caught up with Miss Cosham. I have already started getting ready at home. I have made sure my work clothes are clean, that I know where my PE kit is and that my workbag is packed. You probably need to do the same. You are in year 6 so can definitely get yourself ready.

Back to school scavenger hunt

- Find your school shoes. Do they need a clean and do they still fit?
- Where have you put your school uniform? (Tick them off when you find them.)

trousers/skirt	
white shirt	
school tie	
school jumper	
clean socks	
PE shoes	
PE bottoms	
PE t-shirt	
PE warm top	
coat	
extra layers to wear underneath	

- Where is your lunch box?
- Gather any school library books ready to bring in.

I can't wait to see you on Monday and have a catch up ☺