

## Friday 5<sup>th</sup> March

Good morning everyone. We've made it to our last day of home learning. Well done everyone – especially parents and carers!

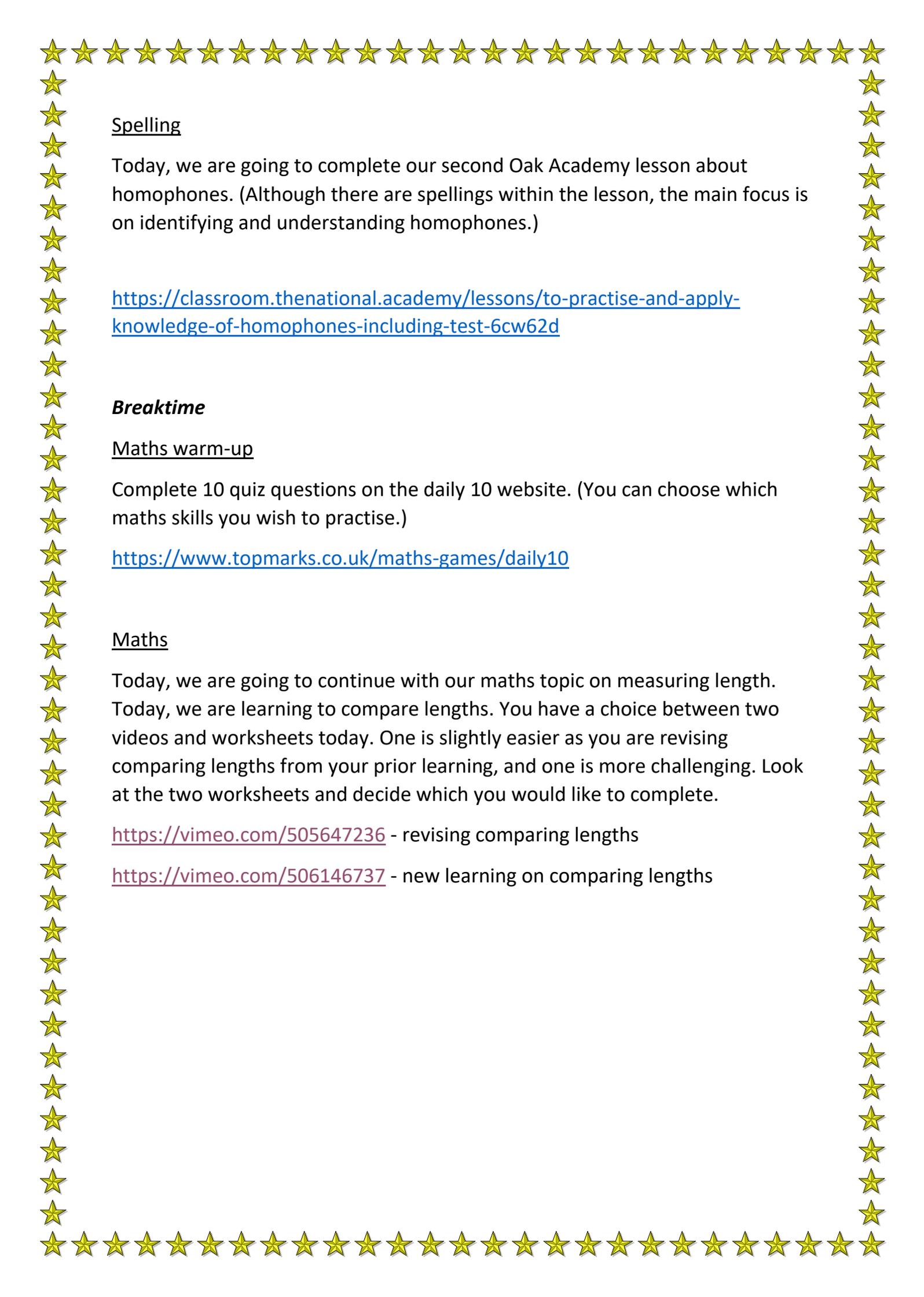
### English task

Think about the story 'The boy, the mole, the fox and the horse'. In the story, the author gives us lots of encouraging messages. This week, I've shared with you some of my favourite messages. (I've kept them below as well so you can see them.)



Can you think of a message or saying you would like to share? You might have a favourite saying in your family that you would like to share. (For example, my grandad always used to say 'If at first you don't succeed, try, try again'.) Your message might link to one of our school values of friendship or perseverance. It may be a message we've taught you at school or a message you have heard at home.

Create your own page for the book by writing your message beautifully and drawing a picture to go with your message. You might use the characters from the story in your picture or your own friends. You could colour in or paint your picture.



## Spelling

Today, we are going to complete our second Oak Academy lesson about homophones. (Although there are spellings within the lesson, the main focus is on identifying and understanding homophones.)

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6cw62d>

## ***Breaktime***

### Maths warm-up

Complete 10 quiz questions on the daily 10 website. (You can choose which maths skills you wish to practise.)

<https://www.topmarks.co.uk/maths-games/daily10>

## Maths

Today, we are going to continue with our maths topic on measuring length. Today, we are learning to compare lengths. You have a choice between two videos and worksheets today. One is slightly easier as you are revising comparing lengths from your prior learning, and one is more challenging. Look at the two worksheets and decide which you would like to complete.

<https://vimeo.com/505647236> - revising comparing lengths

<https://vimeo.com/506146737> - new learning on comparing lengths

Extension

Use  $<$ ,  $>$  or  $=$  to compare each set of jumps. One has been done for you.

Samuel		Rhian
13cm 2mm	$>$	123mm
195mm		19cm 5mm
205mm		25cm
36cm 3mm		336mm
50mm		15cm

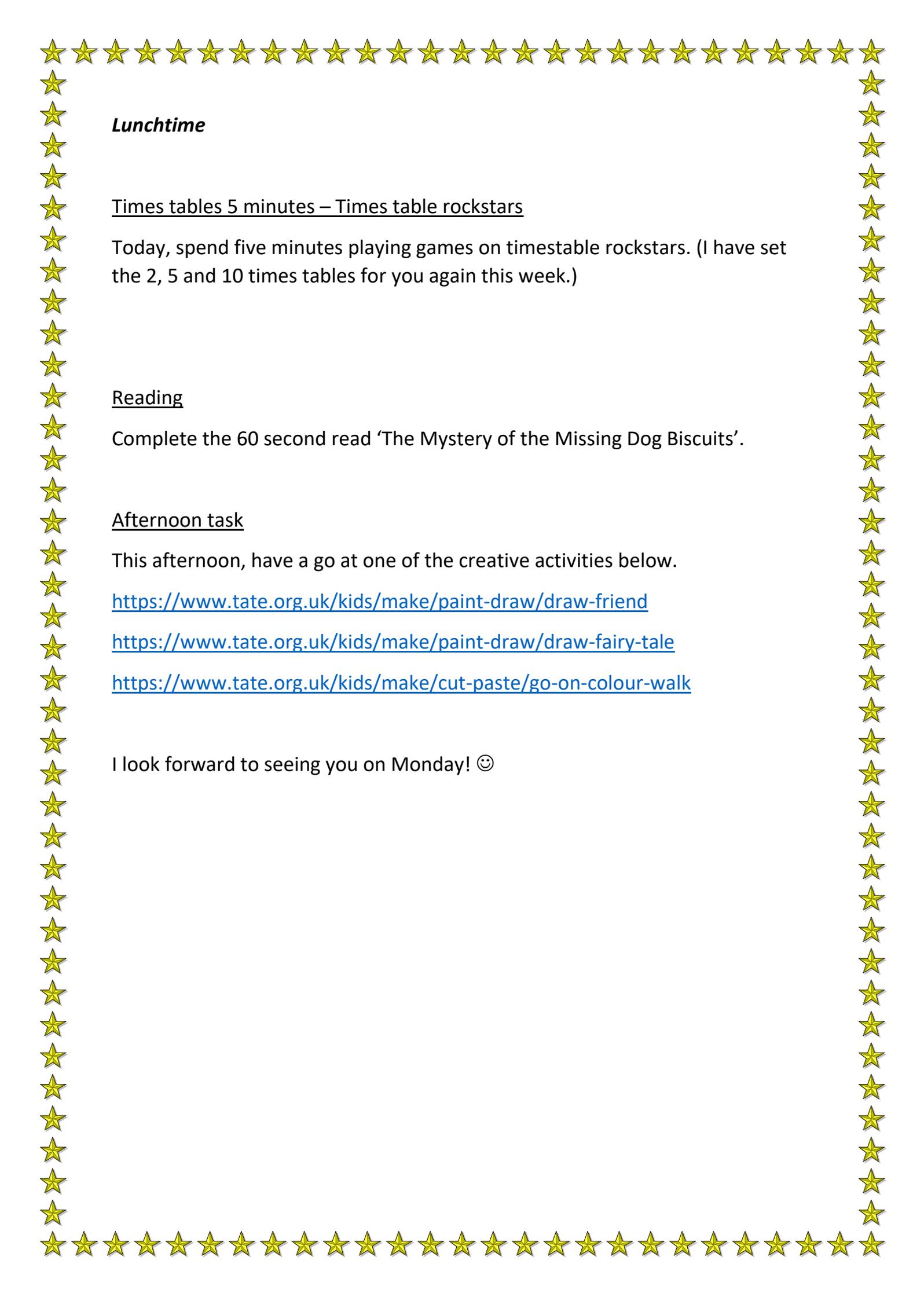
a) Order these lengths in ascending order, from shortest to longest.

56mm	50cm 6mm	15cm 6mm
560cm	5m 6cm	560mm

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b) Use three of the measurements to complete this statement:

	$<$		$>$	
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***Lunchtime***

Times tables 5 minutes – Times table rockstars

Today, spend five minutes playing games on timestable rockstars. (I have set the 2, 5 and 10 times tables for you again this week.)

Reading

Complete the 60 second read 'The Mystery of the Missing Dog Biscuits'.

Afternoon task

This afternoon, have a go at one of the creative activities below.

<https://www.tate.org.uk/kids/make/paint-draw/draw-friend>

<https://www.tate.org.uk/kids/make/paint-draw/draw-fairy-tale>

<https://www.tate.org.uk/kids/make/cut-paste/go-on-colour-walk>

I look forward to seeing you on Monday! 😊