

## Wednesday 3<sup>rd</sup> March

Good morning everyone. Well done for working hard yesterday. Here is your learning for today.

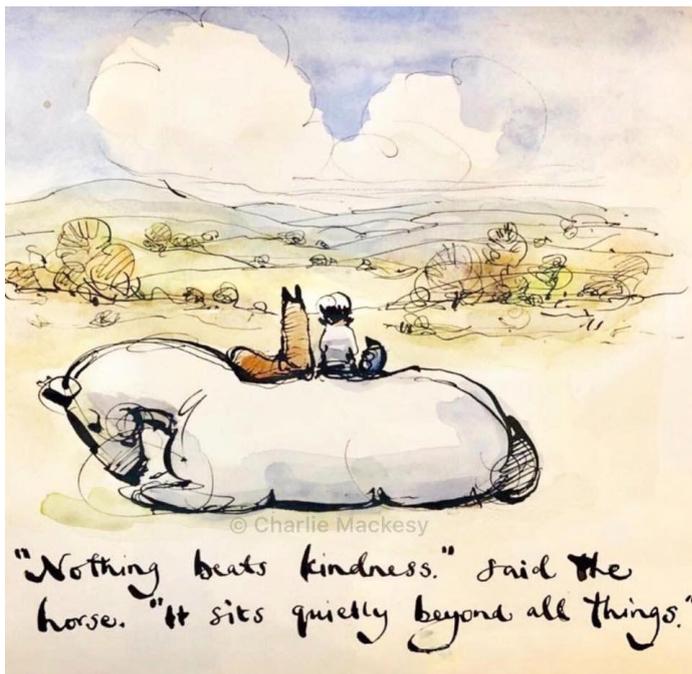
### English task

Listen to the story 'The Boy, the mole, the fox and the horse' again.

<https://www.youtube.com/watch?v=81b4i9jQhck>

### Task 1

Think about the story and choose your favourite page from the book. Why is this page your favourite page? Draw an image and write a sentence to explain why. Think about how you could present your work beautifully.



*Here is my example -*

*I have chosen this page from the book because I agree with the horse that showing kindness is incredibly important. I also love the illustration of the characters sitting altogether looking at the beautiful view.*

### Task 2

The characters in the story help each other and help their friends to feel happy. If you would like to, write a thank you note to someone who has made a big difference to you. This may be a parent, friend, someone at school or someone in your community. Explain what they did to help you and how it made you feel.

## Spelling

Today, we are going to complete an Oak Academy lesson about homophones. (Although there are spellings within the lesson, the main focus is on identifying and understanding homophones.)

<https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t?activity=video&step=1>

## **Breaktime**

### Maths warm-up

Today, we are going to complete a 'Big Maths, Beat That' challenge as our warm-up. (I realised I forgot to set you this task this term!) See if you can beat your score from last term.

You have 60 seconds to try and complete as many calculations as possible. (Remember, you do not have to complete them in order.)

$9 \times 9 =$	$3 \times 3 =$	$8 \times 9 =$
$8 \times 4 =$	$6 \times 4 =$	$5 \times 3 =$
$9 \times 3 =$	$4 \times 3 =$	$3 \times 4 =$
$4 \times 4 =$	$7 \times 9 =$	$9 \times 4 =$
$7 \times 4 =$	$2 \times 4 =$	$2 \times 3 =$
$6 \times 3 =$	$4 \times 9 =$	$2 \times 9 =$
$3 \times 9 =$	$8 \times 3 =$	$7 \times 3 =$
$5 \times 4 =$	$6 \times 9 =$	$5 \times 9 =$

Maths

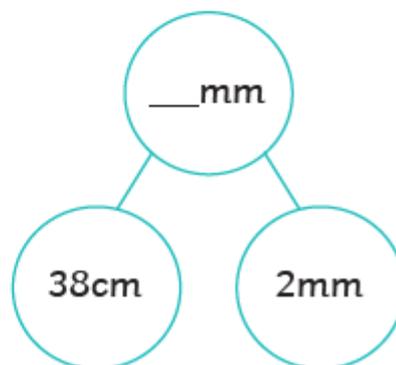
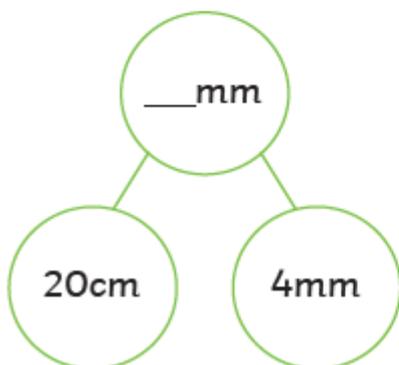
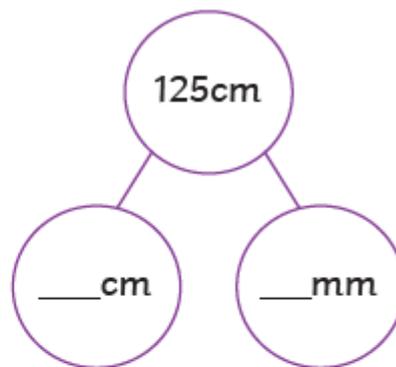
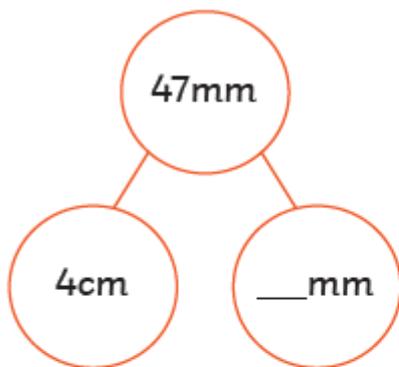
Today, we are going to continue with our maths topic on measuring length. Today, we are learning to convert lengths between centimetres and millimetres.

<https://vimeo.com/504918866>

Complete the worksheet attached. (Some of the questions are quite challenging. Please just do what you can 😊.)

Extension

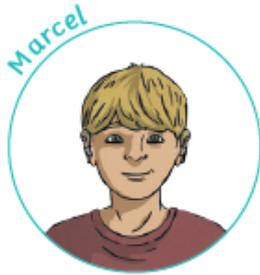
3) Complete the part-whole models.



1) a) Marcel, Zak, Karol and Russ are measuring their hand spans.



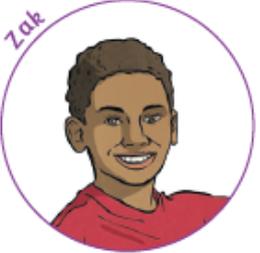
<p>A</p> <p>17cm 4mm</p> 	<p>B</p> <p>202mm</p> 
<p>C</p> <p>147mm</p> 	<p>D</p> <p>20cm 6mm</p> 



My hand span is 20cm 2mm long.



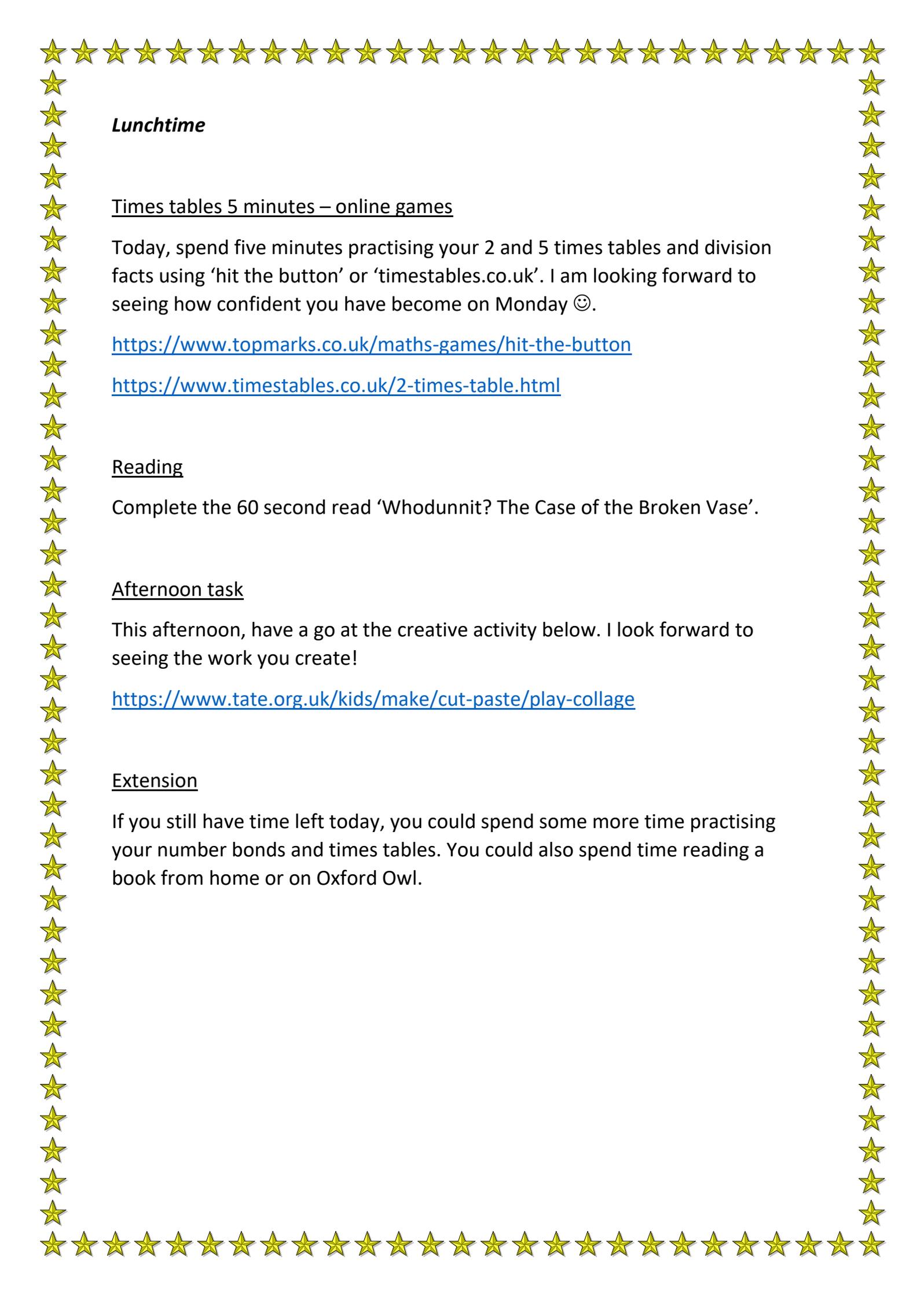
My hand span is 174mm.



My hand span is less than 15cm.



My hand span is the largest.



**Lunchtime**

**Times tables 5 minutes – online games**

Today, spend five minutes practising your 2 and 5 times tables and division facts using ‘hit the button’ or ‘timestables.co.uk’. I am looking forward to seeing how confident you have become on Monday 😊.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/2-times-table.html>

**Reading**

Complete the 60 second read ‘Whodunnit? The Case of the Broken Vase’.

**Afternoon task**

This afternoon, have a go at the creative activity below. I look forward to seeing the work you create!

<https://www.tate.org.uk/kids/make/cut-paste/play-collage>

**Extension**

If you still have time left today, you could spend some more time practising your number bonds and times tables. You could also spend time reading a book from home or on Oxford Owl.