

Date: Monday 1st March

Please make sure that any work completed is kept safe and sent to me on a daily basis. I will then look through it and let you know how you got on and help you if you need it ☺

This is your last Monday of home learning! I can't wait to be back learning with you all. You have been so fab and I know that we can do this.

It is WBD on Thursday and therefore our English this week is going to be a little different and will all be building up to WBD.

Session 1- Reading- This week in reading, we are going to be using a picture. Last time we did this, you were so creative and I was really impressed.

Here is your picture for the week:



How does this picture make you feel?

.....

.....

.....

.....

.....

Have a look carefully at the picture and list everything you can see:

-
-
-
-
-
-
-
-
-

Can you give this picture a title? If you would like to know the title it has been given, message me and I will let you know.

My title:

Shoot for the
moon.
★★★★★
Even if you miss,
you'll land
among the
stars.

Please read this little section, which comes with the picture, and record yourself reading and send it to me. We are going to be using this part tomorrow.

READ ALL ABOUT IT: Genius Inventor Discovers New Way To Travel!

A new and innovative way to travel has this very week been invented by London based inventor, Samuel Diggle. Is it a bird? Is it a plane? No – it's the magnificent eco-friendly flying machine 'Zepper 2016'!

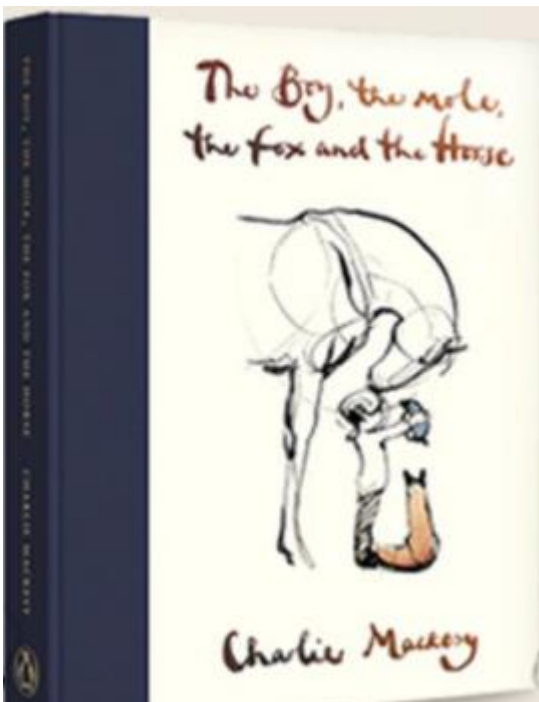
For years, scientists and inventors have been striving to 'scratch' the current global 'itch' that is sustainable and eco-friendly energy. This could finally be it! Diggle's new creation is not only cheap to construct, but relies solely upon natural energy sources! When interviewed yesterday morning on national television, Diggle delightedly spoke of his invention: "I believe I really am the most extraordinary man on the planet! My invention will change the way people travel, and change the way the world works. Sustainable energy, reduced carbon emissions and cleaner travel! I'm very proud of myself, and certainly can't wait to see people using the Zepper 2016 in their everyday lives!"

Time will tell whether Diggle's self-proclaimed brilliance is indeed brilliant, or whether it is, in fact, a load of 'hot air'!

English- Have a watch of my video on dojo to look at our book for this week. We are just going to be using it this week, when we are back in school; we will start a new text.

I wonder if any of you have heard of this book, I wonder if any of you have read it before- please let me know.

We are going to look at the front cover to begin with and think about what the book might be about.



What can you see on the front cover?

.....
.....
.....
.....
.....

What do you think the book will be about?

.....
.....
.....

Please listen to the first part following this link. Please stop at 3:34, when you see this picture:

<https://www.youtube.com/watch?v=OKZCzCQjjWg>



Have a close look at this picture.

Who can you see sitting on the tree?

.....

How do you think they are feeling? What makes you think that?

.....

.....

.....

.....

Who can you see walking on the ground?

.....

What do you think he is thinking?

.....
.....

Fill in the speech bubbles on the picture below to show what you think they might all be saying to each other.



Brain Break- time outside something on the 'Things to

in the garden or doing keep Active' document.

Session 2 - Maths Basics: As it is a Monday, it is time for our Arithmetic quiz again! Remember to get as much done as you can and don't worry if you don't finish it all. Please see the attached document on the website.

Here are some method tips if you are stuck on some questions:

<i>6 squared = 6×6 If it was 6 cubed = $6 \times 6 \times 6$</i>	<i>When adding and subtracting fractions, the denominator has to be the same</i>
<i>When finding $\frac{2}{9}$ of 36 Do $36 \div 9$ and then multiply the answer by 2.</i>	<i>When multiplying by 100, the digits all move two places to the left.</i>
<i>When we multiply fractions, multiply the numerators and the denominators together.</i>	<i>When dividing numbers by 1,000 all the digits move three places to the right</i>

Maths-

Quick warm up: counting in 25's. Can you fill in the gaps?

Complete the following sequences:

a) 25 50 75 _____ 125 _____

b) 175 150 _____ 100 _____ 50

c) 125 150 _____ 200 _____ 250

d) _____ _____ 175 150 125 100

e) 275 _____ 325 350 _____ 400

f) 325 _____ 275 _____ 225 200

g) _____ 450 425 400 _____ 350

h) 625 _____ 575 550 525 _____

i) 700 _____ 750 775 _____ 825

j) _____ 950 925 _____ 875 850

We are continuing to look at decimals, fractions and percentages today. You last looked at this on Wednesday, so if you need to quickly recap, then have a look at your work from then.

Complete the table.

Decimal		Fraction		Percentage
0.35	→	$\frac{35}{100}$	→	35%
0.27	→		→	
0.6	→		→	

Top tips to remember:

$$\frac{1}{4} = 25\%$$

$$\frac{1}{2} = 50\%$$

$$\frac{3}{4} = 75\%$$

Percentages are ALWAYS out of 100.

Fill in the missing boxes.

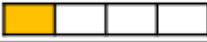
$$0.72 = \square\%$$

$$89\% = \square\%$$

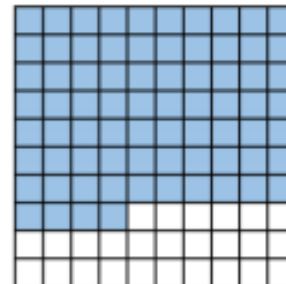
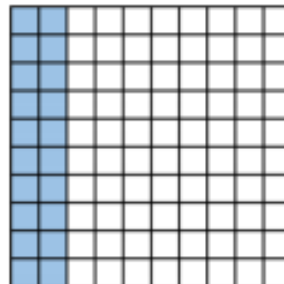
$$6\% = \square\%$$

$$0.4 = \square\%$$

Complete the table.
Can you record the fraction in its simplest form?

Representation	Fraction	Decimal	Percentage
			46%
			
		0.78	
	$\frac{2}{5}$		

What fraction of each hundred square is shaded?
Write the fractions as percentages.



Complete the table.

Fraction	Percentage
$\frac{1}{2}$	
$\frac{1}{4}$	
$\frac{1}{10}$	
$\frac{1}{5}$	

Fill in the missing numbers.

$$\frac{12}{100} = \square\%$$

$$\frac{\square}{100} = 35\%$$

$$\frac{12}{50} = \frac{\square}{100} = \square\%$$

$$\frac{44}{\square} = \frac{22}{100} = 22\%$$

Use $<$, $>$ or $=$ to complete the statements.

0.36 40%

$\frac{7}{10}$ 0.07

0.4 25%

0.4 $\frac{1}{4}$

Which of these are equivalent to 60%?

$\frac{60}{100}$

$\frac{6}{100}$

0.06

$\frac{3}{5}$

$\frac{3}{50}$

0.6

Now have a go at these quick quiz questions:

1 What is $\frac{3}{4}$ as a decimal?

- 3.4
- 0.75
- 0.3

3 What is 0.4 as a percentage?

- 40%
- 4%
- 400%

2 What is 0.375 as a fraction in its simplest form?

- $\frac{15}{40}$
- $\frac{3}{8}$
- $\frac{3}{75}$

4 What is $\frac{5}{16}$ as a decimal?

- 0.3
- 0.3125
- 0.516

5 What is 35% as a fraction?

- $\frac{3}{5}$
- 0.35
- $\frac{7}{20}$

7 Which of the following places $\frac{4}{7}$, 0.6 and 55% in size order, smallest first?

- 55%, $\frac{4}{7}$, 0.6
- 0.6, $\frac{4}{7}$, 55%
- $\frac{4}{7}$, 55%, 0.6

6 What is 117% as a decimal?

- 1.17
- 0.17
- 11.7

8 Express the recurring decimal 0.38888888... in dot notation.

- $0.\dot{3}\dot{8}$
- $0.3\dot{8}$
- 0.38888888...

Lunch- make sure you stop for a lunch break!

Session 3-GPS: Our new spelling rule for this week is the suffix -ation.

Remember that suffixes are added to the end of words.

<https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zcb8k7h>

Can you fill some of our spelling into the correct places? Make sure you are spelling the words correctly.

explanation, personification, information, communication, sensation, pronunciation, desperation

An example of _____ is giving an animal a human characteristic such as 'the cat smiled'.

We went to an evening at school to find out _____ about our school trip.

If one was speaking to the Queen, one would have to use excellent _____ of the English language.

Miss Cosham gave an excellent _____ about how to learn spelling rules.

Even though they can't talk, animals do have their own form of _____.

After hitting my arm on the table, I had a very funny _____ in my elbow.

In complete _____, Miss Clare looked at the pile of books that needed marking.

Choose the correct spelling and write it on the line.

In _____ for her holiday, Miss Clare packed her suitcase.

preparation preparasion

With the town's _____ near eight thousand feet, plenty of snow was to be expected.
elevation elevation

The _____ project to improve the condition of the old church was going well.
restoration restorasion

The _____ came together as one, to support the England team.

naition nation

Daily menu! - This is something new this term! Do you remember that we had a few days on times tables last term? That was to launch this new daily menu. This is a 5 minute slot where we just focus on our times tables. Have a look below at what is on the menu:

Which times table?	What do we do?	How do we let you know how we have done?
<p>Please just focus on the 8 times table today.</p> <p>It is important that you just do the 8's (even if you think you can already do them).</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>  <p>I would like you to play on this for 5 minutes.</p>	<p>You will message me on dojo or post on portfolio how many you got right in your final go.</p> <p>If you are finding this easy, you should challenge yourself and see how quick you are able to answer them.</p>

PE


It is Mile Monday today! If you are able to go for a run with someone in your household, you could run your mile with them and let me know your time. If you are unable to run a mile (I do not think I will be doing it!) here are some alternatives that you can choose from:

Rolling Penalties

Home Physical Education

How to play:

- With a partner, set up a goal using two markers.
- Player 1 starts 5 steps away from the goal. Player 2 starts in goal.
- Player 1 rolls the ball towards goal trying to roll the ball past player 2.
- Can player 2 prevent the ball going past them? Can player 1 score?
- Players score a point each time they score a goal. The first to score 5 points is the winner.



Can you keep the score and be honest?

I want to try this one! It looks good fun!


See how many points you score and don't forget to let me know how you get on.

Right Way Wrong Way

Home Physical Education

How to play:

- Layout objects; teddy bears, cones or toys across the space making sure they are all upside down.
- On 'go' how long does it take to turn all the objects the right way up?
- What could you do to get quicker and beat your time?
- Play against an opponent. Who can turn all the objects around the quickest?



Can you play fairly and encourage each other?

Can you keep trying even if someone else is quicker than you?

I want to try this one! It looks good fun!

See how many points you score and don't forget to let me know how you get on.

Once you have had a go at these, make sure you do some stretched to cool down.

Reflection: Last Monday complete, how does it feel? Are you excited? Is there anything you are worried about? Do you have any questions you want to ask?

If you do, please message me and let me know. Remember that it is ok to be nervous.

If your child needs more work and finishes the work quickly, please let me know as I am happy to set more. Similarly, please let me know if you have any concerns and questions, as I will be on the end of dojo and my emails.

