

Key Skills: Physical Development

- Write own name from memory forming letters correctly using a cursive script.
- Throwing and catching a large ball.

Home Learning Opportunities

Spring Term 1:

Key Skills: Maths

- Name flat and 3D shapes talking about what they are like.
- Find shapes at home and in the local environment.
- Find out what is 1 more and 1 less from any number from 1-20

Key Skills: Literacy

- Learn to read and spell the words – **he, she, me, be, we, was, my, you, they, her, all, are**
- Be word detectives and look for your key words in the books you read.
- Draw a picture of your favourite character from a book and write a caption about it.
- Key books – “Brown Bear Brown Bear”, “Owl Babies” and “Boo Baby”

Key Skills: Understanding the World

- Talk about who is in your family and what they like to do at home.
- Look at your baby photographs and talk about how you have changed.
- Bring in a copy of a baby photograph that we can use in school to support learning. We want to keep the photographs and will be using them to look at how we have changed and as a support for our writing.

Key Skills: Communication and Language

- Play Simon Says and listen carefully
- Learn a nursery rhyme that you would like to perform to the class
- Talk about what you like doing at home and school, make your sentences longer by using **and**.

Key Skills: Reading

Book bags need to come to school on a Monday and Friday.

Phonics Books – Monday to Thursday. These are for your child to read to you. These books will relate to the phonics which has previously been taught in class and will enable your child to recognise and apply the new sounds as they learn them. Begin each reading session with a review of the sounds which will be found in the book.

Word Books – Friday to Monday. The children will bring home texts which are repetitive and work on building up a sight vocabulary. Children will need support initially but will soon begin to recognise some of the key words. Remember to read the book more than once to support with learning.

Story Books – Friday to Monday The children will bring home a picture book for you to read to them. You can discuss the story and what happens and the key characters. This term the books will centre around babies and families.

Please let us know how your child is getting on by sharing their reading in the portfolio section of class dojo. We expect children to read at least 3 times per week for 15 minutes per session.

Key Skills: Expressive Arts

- Make up a story together... Where does it start? Where will it end? Draw a picture of who is in it?

Show and tell:

- Each term the children may take part in our show and tell sessions. This term's theme is “**Me and my family.**” It would be great for the children to bring in some photographs of themselves and their family which they can then talk about. Show and tell develops children's language skills and confidence. It helps if they have practiced what they want to say at home before the session. As we cannot have items from home in school at the moment please send Mrs Micklewright a photograph before your child's show and tell session which will then be shared for all the class to see.
- **Blue (St Andrew) – Wednesday 13th January**
- **Green (St Patrick) – Wednesday 20th January**
- **Yellow (St Andrew) – Wednesday 27th January**
- **Red (St George) – Wednesday 3rd February**

Termly Home Challenge

During the term we will be talking about what makes us special. This will include thinking about our family and where we live. For their home learning this term we would like the children to make a collage or picture of their family. They could paint a picture of each family member or create a photograph collage showing who is in their family. They could create a family tree or make a paper collage. We will discuss our families on Wednesday 10th February. Please bring your work to school on Friday 5th February.

